



St. Elizabeth School requires students to complete 75 hours of service learning prior to graduating. These hours can be met through a student's Work-Based Learning participation during the school day (coordinated by SES), through a non-profit organization after school hours (coordinated by a parent/guardian), or through a combination of both.

Service-learning should address a recognized need in the community in one or more of the following domains: health, education, environment, or public safety. Students should be given the opportunity to reflect on their service and relate their experience to their academic learning.

What counts toward Service-Learning Hours?

Direct Service - Students interact directly with recipients of the service

- Examples: serving meals at a shelter, working with patients at a hospital or residents in a nursing home, caring for shelter animals, etc.

Indirect Service - Students work behind the scenes to help alleviate a problem

- Examples: food and clothing drives, fundraisers, organizing/cleaning before and after events, etc.

Advocacy - Students educate others about a particular issue and advocate for solutions

- Examples: creating educational materials, writing letters to legislators, collecting signatures, etc.

What doesn't count?

Any business relationship in which:

- the chief purpose of the activity is to generate revenue for a private, for-profit business,
- a student is compensated for their time with money, goods, or services, or
- a student replaces a paid employee of the business.

Any religious practice in which:

- the chief purpose of the activity is to convert others to or disparage a particular belief system, or
- a student helps prepare or participates in a religious service or education activity.

Please complete the other side of this form to submit a record of service-learning hours earned through a non-profit organization outside of school hours.

Service-learning hours will be updated quarterly and recorded on student report cards.

St. Elizabeth School's service-learning delivery model follows the Maryland Student Service-Learning Guidelines published by the Maryland State Department of Education, available online at:

<https://marylandpublicschools.org/programs/Documents/Service-Learning/MDSLGuidelines.pdf>



Student Name: _____ Date of Form Submission: _____

Service-Learning Activity Details

Organization Name: _____ Supervisor Name: _____

Service Activity: _____ Phone Number: _____

_____ Email Address: _____

Dates of Service: From _____ To _____ Total Hours: _____

Student Self-Reflection

- List the tasks and responsibilities you performed during your service-learning hours:

- Describe how your service-learning activity helped the community:

- What did you learn from this service-learning experience?

Supervisor Verification

I, _____, confirm that the above-named student successfully completed the service-learning activity as described and earned the specified number of service hours.

Signature: _____ Date: _____

Submission Instructions: Please submit this completed form to your student's Transition Specialist. Keep a copy for your records.